
Christy Desmet (Director of First-year Composition, UGA Writing Center)
Deborah Church Miller (Associate Director)
Lisa Bolding (Assistant Director)
Joshua King, (Assistant Director of UGA Writing Centers)
Jane Barroso (Administrative Assistant to the Director)

The First-year Composition Committee (FYCC) met twice during the 2013-14 academic year. Members of the committee included: Christy Desmet, Deborah Miller, Lisa Bolding, Stephen Brooks, Chris Eaket, Chris Alexander, Carmen Comeaux, Laura Weaver, Miriam Brown-Spiers, Joshua King, and Caroline Young.

I. COURSE DEMOGRAPHICS:

During the 2013-14 academic year the First-year Composition Program taught the following number of sections and students (broken down into Total, ESOL, Online, Learning Community, Honors, Freshman College, and Special Topics sections of English 1101, 1102, 1102E, and 1102M).

<table>
<thead>
<tr>
<th></th>
<th>ENGL 1101</th>
<th>ENGL 1102</th>
<th>ENGL 1102M</th>
<th>ENGL 1102E</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sum 2013 (20 max)</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Fall 2013 (22 max)</td>
<td>71</td>
<td>70</td>
<td>0</td>
<td>0</td>
<td>165</td>
</tr>
<tr>
<td>Spring 2014 (21 max)</td>
<td>28</td>
<td>90</td>
<td>0</td>
<td>0</td>
<td>146</td>
</tr>
<tr>
<td>TOTAL</td>
<td>101</td>
<td>162</td>
<td>54</td>
<td>1</td>
<td>317</td>
</tr>
</tbody>
</table>
From the above totals, the following sections are broken down as follows:

**ESOL Sections (limited to 15 students)**

<table>
<thead>
<tr>
<th></th>
<th>ENGL 1101</th>
<th>ENGL 1102</th>
<th>ENGL 1102M</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2013</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>4</td>
<td>0</td>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

**Fall**: Teachers were: Teresa Saxton (ENGL1101); Signe Wegener (ENGL102M).

**Spring**: Teachers were: Linda Torok (ENGL1101); Don McCreary (ENGL1102); Signe Wegener (ENGL1103).

**Learning Communities Fall 2013 Sections (limited to 20 students each)**

<table>
<thead>
<tr>
<th></th>
<th>ENGL 1101 and 1102/1102M, combined</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>8</td>
<td>8</td>
</tr>
</tbody>
</table>

Learning Communities are combined sections of ENGL1101 and ENGL1102 or ENGL1102M offered only during Fall semester. Students who attend these sections take three classes together throughout the semester. The total number of these sections was 8. They were taught by: Nathan Camp (Pre-Law); Alexandra Edwards (Music); Chris Alexander (Business); Miriam Brown-Spiers (Global); Ben Hudson (BioChem); Joshua King (MassComm); Lance Wilder (Nutrition); Joshua Hussey (Sports).
Learning Communities sections of FYC have a maximum of 20 students taught during fall semester only, although most sections are smaller because some (indeed, perhaps, an increasing number) of students in each LC place out of English Composition altogether.

**Honors First-year Composition Sections (limited to 15 students)**

<table>
<thead>
<tr>
<th></th>
<th>ENGL 1050H</th>
<th>ENGL 1060H</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2013</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>TOTAL</td>
<td>6</td>
<td>7</td>
<td>13</td>
</tr>
</tbody>
</table>

**Freshman College, Fall 2013**

Only one section is taught each year, and this is during the fall semester and continues to be taught by Laura Weaver. She taught 1 course in Fall 2013. Total number of students in the class was 16.

**Special Topics Sections of FYC**

**Summer 2013:** No special topic courses were taught during the summer session.

**Fall 2013:** There were 8 sections taught in the fall, and they were as follows: Sara Steger (3-Digital); Karl Mohn (2-Identity); Emily Belanger (2-Fairy Tales); Robby Nadler (1-Hybrid Forms).

**Spring 2014:** There were 11 sections taught in the spring, and they are as follows: (Spenser Simrill (2-Family History); Karl Mohn (1-Comics); Cynthia Pengilly (2-Multi-Cult. Film); Teresa Saxton (3-E. Indian Lit.); Paul Rodgers (1-Wrestling); Miriam Brown-Spiers (1-NAM); Lainie Pomerleau (1-Authorian).

**TOTALS**

From the above totals, the breakdown of specialized FYC courses (ESOL, Online, Learning Community, Service Learning, and Special Topic courses are as follows):

- The total number of ESOL sections (ENGL1101 and ENGL1102M) of First-year Composition was 8; the total number of students was 54.
- The total number of First-year Composition Learning Community sections (combination of ENGL1101/1102/1102M) was 8; the total number of students was 131.
- The total number of First-year Composition Special Topics courses was 19; the total number of students was 175.
- The total number of Online courses was 1. The total number of students was 18.
- The total number of sections of Honors First-year Composition was 13; the total number of students was 188.

**Breakdown of total students included in 2013-2014**

<table>
<thead>
<tr>
<th></th>
<th>ENGL1101</th>
<th>ENGL1102</th>
<th>ENGL1102M</th>
<th>ENGL1102E</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2013</td>
<td>40</td>
<td>40</td>
<td>20</td>
<td>15</td>
<td>115</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>1339</td>
<td>1453</td>
<td>478</td>
<td>0</td>
<td>3270</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>311</td>
<td>1457</td>
<td>485</td>
<td>0</td>
<td>2253</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1690</td>
<td>2857</td>
<td>983</td>
<td>0</td>
<td>5638</td>
</tr>
</tbody>
</table>

FYC classes had 20-22 students per class. The total number of FYC sections taught during 2012-13 was 330, with a total number of students for the year being 5638. Including Honors students, the total was 5826.

**II. TEACHER DEMOGRAPHICS**

During the 2013/14 school year, the teaching staff consisted of 6 teachers during summer 2013; 76 teachers during Fall 2013; and 82 teachers during Spring 2014. The number of FYC sections taught throughout the year was 317 (these numbers do not include TA units assigned to the Writing Center, Computer Support, or for teaching sophomore sections, creative writing and upper-division classes).

**III. PROGRAM DEVELOPMENTS**

1. Administration and Program Supervision

   A. CAI in First-year Composition and the “Frogs”:

   **Fall 2013**: Lisa Bolding, Assistant Director of FYC, was in charge of the computer-assisted classrooms. Her assistants were: Maria Chappell, Sarah Harrell, Anthony Galli, and Caroline Young.

   **Spring 2014**: Lisa Bolding, Assistant Director of FYC was in charge of the computer-assisted classroom. Her assistants were: Sarah Harrell, Raffaela Wilson, Caroline Young, Henna Messina, and Spec. Assist. Sara Steger.

   B. Writing Center:
Summer 2013: The UGA Writing Center was not open.

Fall 2013: Joshua King was the new Assistant Director of the FYC Writing Center. His assisting Consultants during this semester were: Alexandra Edwards, Ben Fuqua, Ben Hudson, Julia Maher, Robby Nadler, Dan Rosenberg, Stephen Brooks, Nathan Camp, Gale Thompson, and Jeff Fallis.

Spring 2014: Joshua King again served as Assistant Director, with the following Consultants: Polly Reid, Megan Moran, Ben Hudson, Ben Fuqua, Robby Nadler, Maria Chappell, Stephen Brooks, Diane Courtier, Chris Bollini, Lisa Bolding, and Nicole Siffrin.

The Writing Center now submits a separate Annual Report.

II. Curricular Development

Apprentices: In 2013-14, the FYC Program trained a total of 7 apprentices: 4 in Fall 2013 and 2 in Spring 2014.

III. Assessment: In AY 1998-99, the FYC Program was asked by then-VPAA Jim Fletcher to study the department’s placement procedures for First-year Composition. This study was ongoing. We tracked the number of students who receive C-’s, D’s and F’s and the reasons for their performance; we also tracked the numbers and reasons for student W’s and WF’s.

With the disappearance of IMS and the advent of Banner, it is unfortunately no longer possible to track this data.

IV. Student Awards

1. Donald E. Barnett Essay Awards 2013-2014

   **ENGL 1101**
   Student: Cameron Gibson “The Gut-Churning Love of Tennis”
   Teacher: Jessica Roberts

   **ENGL 1102**
   Student: Angela Edmonds, “Othello’s Journey of Identity”
   Teacher: Sarah Harrell
ENGL 1103
Student: Sarah Landry, “Power from Pain”
Teacher: Miriam Brown Spiers

2. Michael G. Moran ePortfolio Awards

ENGL1101
Student: Adam Howington
Teacher: Jessica Roberts

ENGL1102
Student: Ashlyn Williams
Teacher: Raffaela Wilson

3. Teaching Assistant Awards and Activities

For the period of 2013-2014 the following Teaching Assistants were nominated by the Department for the Outstanding Teaching Assistant Awards given by the Office of the Center for Teaching and Learning:

Jeff Fallis
Michael Ford
Julia Maher
Pauline Reid
Joshua King

Joshua King was awarded the Excellence in Teaching Award. Only five Teaching Assistants across campus receive this award annually.