

# Elizabeth Davis

## CURRICULUM VITAE

Coordinator, Interdisciplinary Writing Certificate Program  
 University of Georgia  
 Department of English  
 332 Park Hall  
 Athens, GA 30602  
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## EDUCATION

University of Alabama, Tuscaloosa, AL  
 Ph.D., English, December 2005  
 Dissertation: *Monstress: [Re]Flexions through the Virtual Looking Glass on the Hyperglyphics of Fairy Tales and the Network of the Text*  
 Director: Elizabeth Meese, Professor of English  
 B.A., English, August 1989

New York University, New York, NY  
 M.A., English and American Literature, February 1992

## ACADEMIC POSITIONS

### University of Georgia

Senior Academic Professional, August 2015-present  
 Digital Humanities Affiliate, February 2016-present  
 Academic Professional, August 2008-May 2015

### University of Alabama

Instructor, August 2005-May 2008  
 Junior Fellow: Blount Undergraduate Initiative, August 2002-May 2005

### Other Professional Employment

Various positions (Director of Research, Research Analyst, Administrative Assistant), The Zandl Group. New York, NY 1992-1998

## INSTRUCTION

### Courses Taught: University of Georgia

HONS 4990H: Honors Thesis Research  
 ENGL 4960H: Honors Directed Reading  
 ENGL 4837W: Digital Storytelling  
 ENGL 4834: ePortfolio Workshop  
 ENGL 4832W: Writing for the World Wide Web\*  
 ENGL 4830W: Advanced Studies in Writing  
     "Writing About Writing," Fall 2014  
     "Community Writing," Spring 2012\*  
 ENGL 3850S: Writing and Community  
 ENGL 3600W: Advanced Composition  
 ENGL 3590W: Technical and Professional Communication\*  
 ENGL 3580W: Writing, Rhetoric, and AI  
 ENGL 1102: First-year Composition II  
 ENGL 1050H: Honors Composition and Literature  
 FYOS 1001: First-year Odyssey Seminar

\*Denotes non-S suffix courses that have included service-learning projects in certain semesters

### **Courses Taught: University of Alabama (2000-2008)**

EN 422: Advanced Studies in American Literature  
 “Immigrants and Identity in the Contemporary American Novel”  
 EN 319: Business and Technical Writing  
 EN 309: Advanced Expository Writing  
 EN 227: Literatures in English in the 20<sup>th</sup> Century  
 EN 220: Honors American Literature II  
 EN 210: Survey of American Literature II  
 EN 206: Survey of British Literature II  
 EN 103: Advanced Freshman Composition  
 EN 101/102: Freshman Composition I/II  
 BUI 300: Blount Undergraduate Initiative Thematic Seminar  
 “TransX: Transcending Boundaries of Gender, Race, Class, Species in Literature and Culture”  
 BUI 101/102: Blount Undergraduate Initiative Freshman Foundations I/II

### **Courses Taught: Professional Development Education**

Carl Vinson Institute for Government, Georgia Clerks Education Institute, Athens, GA  
 “Business Writing,” Sep 10, 2019  
 Southeast Regional Credit Union School, Athens, GA  
 “Business Writing Seminar,” Jun 14, 2017; Jun 13, 2018, Jun 12, 2019

### **Development of New Courses: University of Georgia**

ENGL 4837W: Digital Storytelling (with Desmet, C.)  
 ENGL 4834: ePortfolio Workshop (with Desmet, C.)  
 ENGL 3850S: Writing and Community  
 ENGL 3580W: Writing, Rhetoric, and AI (with King, J.)  
 Domestic Field Study: Writing and Community at the Georgia Coast, Program Director

- Developed new study away program as a 2023 Domestic Field Study Faculty Fellow
- Worked with UGA Marine Extension faculty to develop program’s service-learning project
- Created program’s academic itinerary, travel itinerary and logistics, and budget
- Recruited students, fielded applicants, and selected participants; program fully enrolled its first year
- Led Maymester 2024 program, spending one week on campus and two weeks traveling to field sites along the SC/GA coast and Sea Islands
- Completed post-program financial accounting and reporting
- Developing itineraries/budgets for next iteration of program in May 2026

### **Undergraduate Research Supervision**

Undergraduate Thesis Director

- Foley, R. Capstone DIGI Certificate Project, Spring 2019
  - Presentations at CURO Poster Session and DIGI Colloquium
- Carpenter, J. “A Storyworld with Incalculable Authors: Defining, Finding, and Committing Narrative in the World of Social Media,” Fall 2013
  - Presentation at CURO Symposium

Faculty Research Mentor

- Locarnini, T., “Rhetoric in the Political Sphere: Georgia’s 2018 Gubernatorial Election,” Spring 2019
  - CURO Symposium Poster Session
- Butts, J. “Digital Rhetoric, Multimodal Composition, and Pedagogy,” Spring 2014
- Laughlin, A. “Blogging and the Democratization of Knowledge,” Spring 2013
  - Presentation at Women’s Studies Student Organization Symposium
- Day, S. “Digital Proliferation,” Spring 2010
  - Presentation at CURO Symposium

## **Awards and Recognition**

Creative Teaching Award, University of Georgia, 2020

Service-Learning Excellence in Teaching Award, University of Georgia, 2019

## **Instructional Grants Received**

Davis, E. University of Georgia Parents Leadership Council Grant. Grant to fund student scholarships for Domestic Field Study Program: Writing and Community at the Georgia Coast.

- 2024 (\$1114)

Davis, E., Harding, L., Steger, S. Graduate School Funding Award. Grants to fund Graduate School Writing Retreats.

- 2024-25 (\$4070)
- 2023 (\$1135)

Davis, E., Harding, L., Steger, S., University of Georgia Parents Leadership Council Grant. Grants to fund PLC Undergraduate Writing Retreats.

- 2024-25 (\$1536)
- 2023-24 (\$1716)
- 2022-23 (\$2284)
- 2021-22 (\$2556)
- 2017-18 (\$1400)

Davis, E. Office of Service-Learning Mini Grant. Grant to fund travel associated with the Traditions Highway project for ENGL 3850S: Writing and Community course.

- 2017 (\$500)

Smagorinsky, P. and Davis, E. (Co-PIs). Improving Teacher Quality State Grant: "Writing 2.0: Pathways to a 21st Century Writing Pedagogy." UGA for the Board of Regents of the University System of Georgia and U.S. Department of Education.

- 2014-2015 (\$30,601)
- 2013-2014 (\$35,627)
  - Content area specialist from the Franklin College of Arts and Sciences working with College of Education Distinguished Research Professor and COE graduate student to provide professional development for teachers in high-need Local Education Agencies as mandated by the No Child Left Behind Act
  - Conducted summer workshops for Morgan County Middle School (MCMS) and Morgan County High School (MCHS) Language Arts faculty on using digital technology, portfolios, and process pedagogy to achieve Georgia Common Core Performance Standards (GCCPS) for Writing.
  - Conducted follow-up sessions with MCMS and MCHS faculty to assess implementation of workshop learning in their classrooms and evaluate progress toward GCCPS.
  - Reported out on achievement of SMART (Specific, Measurable, Achievable Realistic and Timed) Objectives

## **Guest Lecturer: University of Georgia**

COMM 8011: Teaching Practicum

"Coaching Writing, Empowering Students"

ENGL 6911: Teaching Practicum

"Portfolios in the Writing Course"

EPID 9100: Epidemiology Doctoral Seminar

"Writing Practice and Productivity"

FCID 4500: Interdisciplinary Sustainability Capstone

"Reflection at the Capstone"

## **Professional Development: Fellowships**

Domestic Field Study Fellows Program, 2023

Aspire Fellows Program, 2022-23

Special Collections Libraries Fellows Program, University of Georgia, 2017

Service-Learning Fellows Program, University of Georgia, 2009-2010  
 Graduate Council Fellowship, University of Alabama, Summer 2001

### **Professional Development: Workshops and Symposia**

Ungrading: Assessment Beyond the Scores. Faculty Learning Community. AY 2025. Participant.

GAIT-2024: Generative AI and Teaching. Fall 2024. Participant.

Teaching after Tragedy: Caring for Yourself and Your Students. Spring 2024. Participant.

Ungrading: Assessment Beyond the Scores. Faculty Learning Community. AY 2023 and 2024. Co-facilitator.

Critical AI Webinar. Rutgers University (via Zoom). Feb 16, 2023. Participant.

Creating a Culture of Writing. Faculty Learning Community. AY 2020 and 2021. Participant.

Preparing to Pivot. CTL Self-Paced Course. Jun 2020. Participant.

Research in Service-Learning. Faculty Learning Community. AY 2017-19. Participant.

Xitrac Learning Outcomes Assessment Reporting Platform Workshop. Office of Accreditation and Institutional Effectiveness. Jun 8, 2017. Participant.

“THATCamp: Shakespeare.” Shakespeare Association of America. Athens, GA. Apr 5, 2017. Participant.

CTL National Speaker Series Workshop: Chen, H. “Design Thinking to Promote Innovation in Assessment and Curriculum Redesign.” Mar 15, 2017. Participant.

ePortfolio Interest Community. Faculty Learning Community. AY 2017. Participant.

Teaching and Learning with Digital Humanities. Faculty Learning Community. AY 2017. Participant.

Non-Tenure Track Faculty. Faculty Learning Community. AY 2014-2016. Participant.

CTL National Speaker Series: Rhodes, T. “From Concept to Reality: Designing and Implementing Experiential, High Impact Practices.” Oct 12, 2015. Attendee.

Case-Writing Workshop. Office of Service-Learning Workshop Series. Jun 21, 2013. Participant.

Assessing Multimodality: Navigating the Digital Turn. Georgia Institute of Technology Symposium. Apr 12, 2013. Participant.

Using Volunteer Connect. Office of Service-Learning Interest Group Meeting. Nov 16, 2011. Participant.

Scholarship of Teaching and Learning. Faculty Learning Community. AY 2012. Participant.

Engagement Hubs. Office of Service-Learning Interest Group Meeting. Sep 27, 2011. Participant.

The Composition M.A. Remixed Workshop. Conference on College and Composition and Communication. Louisville, KY. Mar 17, 2010. Participant.

## **ACADEMIC ADMINISTRATION**

### **Interdisciplinary Writing Certificate Program**

- Coordinate undergraduate certificate program under umbrella of OVPI
- Develop program’s Student Learning Outcomes and Assessment Plan; collect assessment data and report annually through Xitrac
- Publicize program across campus to undergraduate students and academic advisors and review applicants for acceptance into program
- Advise program students on curriculum planning and course selection (~70 students per academic year)
- Supervise development and assessment of capstone ePortfolios as instructor of ENGL 4834: ePortfolio Workshop capstone course
- Evaluate courses for program credit and maintain inventory of approved courses
- Process graduation rosters through Athena

### **Write@UGA**

- Co-founder and co-organizer with Dr. L. Harding, 2017-present
- Develop annual writing-focused programming featuring guest expert lecture/workshop events in February of each year

- Coordinate with campus WPAs, CTL staff, faculty, and administrators for funding and support of programming
- Develop and maintain <https://write.uga.edu> as an online hub of information about writing programs, resources, and events at UGA; supervised student worker funded by OVPI to update and revise website in Spring 2024

## SCHOLARLY ACTIVITIES

### Publications

#### Textbooks

Reynolds, N. and Davis, E. *Portfolio Keeping: A Guide for Students, Third Edition*. Bedford/St. Martin's Press, 2014.

Reynolds, N. and Davis, E. *Portfolio Teaching: A Guide for Instructors, Third Edition*. Bedford/St. Martin's, 2014.

#### Peer Reviewed Articles and Chapters

Davis, E. "Between and Beyond the Rows for a Third Space Writing Pedagogy." Chapter accepted for *Spatial Innovations in Rhetoric and Writing*. Eds. Eric Detweiler and Nathan Krueger. *Manuscript under review*.

Balthazor, R., Davis, E., Desmet, C., Miller, D., and Steger, S. "What? So What? Now What? A Decade of Writing ePortfolios at the University of Georgia." In *ePortfolios@edu: What We Know, What We Don't Know, and Everything In-Between*. Eds. Mary Ann Dellinger and D. Alexis Hart. WAC Clearinghouse/University of Colorado Press, 2020.

Davis, E., Reeves, N., and Saxton, T. "From Page to Screen and Back Again: Archives-Centered Pedagogy for the 21st Century Writing Classroom." *Journal of Interactive Technology and Pedagogy*. Issue 14: Teaching and Researching with Archives. January 2019.

Balthazor, R. and Davis, E. "Infrastructure and Pedagogy: An Ecological Portfolio." *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*. 20.1 Fall 2015.

#### Online Publications

Davis, E., Harding, L., and Kreuter, N. Podcast Interviewees. *The Big Rhetorical Podcast* by Charles Wood. Episode 168: 2025 C&W Conference Organizers. <https://podcasters.spotify.com/pod/show/the-big-rhetorical/episodes/168-2025-CW-Conference-Organizers-e2qr26k>

Davis, E. "Rosenwald Schools." Nov 4, 2020. Georgia Historical Society. <https://georgiahistory.com/rosenwald-schools/>

Davis, E. Digital Rhetoric Collaborative. The University of Michigan. *Wiki Wednesday Series*:

"Authoring, Audience, Authority: Lessons from Student Contributions to the DRC Wiki." Mar 16, 2016.

<http://www.digitalrhetoriccollaborative.org/2016/03/16/>.

*Hack and Yack Blog Series*:

"Thinking about Connections: Portfolios, Research, and the Digital." Aug 19, 2014. <http://www.digitalrhetoriccollaborative.org/2014/08/19/thinking-about-connections-portfolios-research-and-the-digital/>

"Striking a Spark." Aug 26, 2014.

<http://www.digitalrhetoriccollaborative.org/2014/08/26/striking-a-spark/>

"Mess and Process." Sep 22, 2014.

<http://www.digitalrhetoriccollaborative.org/2014/09/22/mess-and-process/>

"Networks of Experiences." Sep 29, 2014.

<http://www.digitalrhetoriccollaborative.org/2014/09/29/networks-of-experiences/>

#### Reviews

Davis, E. "Review of *ePortfolio Performance Support Systems: Constructing, Presenting, and Assessing Portfolios*." *International Journal of ePortfolio* 5:1, 2015.

Davis, E. "Review of *After Pedagogy: The Experience of Teaching*." *Journal of Language and Literacy Education* 11(1), Spring 2015.

Davis, E. "Review of Computers and Writing Session F12: Creativity, Culture, and Interface." Digital Rhetoric Collaborative. The University of Michigan. Jul 3, 2013.  
<http://www.digitalrhetoriccollaborative.org/2013/07/03/creativity-culture-and-interface-session-f12/>

### Encyclopedia Articles

Davis, E. "Lunar Park by Brett Easton Ellis" and "What is the What: The Autobiography of Valentino Achak Deng by Dave Eggers." *The Encyclopedia of Contemporary Writers and Their Work*. Eds. Geoff Hamilton and Brian Jones. New York: Facts on File, 2010.

### Project Consultant

Iyengar, S., and Vienne-Guerrin, N. editors. *Focus on "Henry V."* Scalar, 2019.  
[scalar.usc.edu/works/henry-v/index](https://scalar.usc.edu/works/henry-v/index).

- Digital media consultant for Open Educational Resource textbook project funded by University of Georgia Innovative Learning Technologies Grant, Iyengar, S. (PI).

### Research Team Member

Inter/National Coalition for Electronic Portfolio Research, Cohort VI. 2010-2013.

- Member of UGA team (with Desmet, C. and Miller, D.) selected through application process to join three-year cohort of ten institutions conducting research on the impact of ePortfolios on teaching, learning, and assessment
- UGA team conducted research on ePortfolios from the First-year Composition and Writing Certificate Programs to better understand how outcomes for written communication continue and change between first-year and capstone writing experiences
- Attended twice-yearly meetings of the Cohort to plan, organize, theorize, and report on research projects focused on e-portfolio assessment and material practices
- Presented on work-in-progress at national and regional conferences and submitted final report to I/NCEPR leadership (accessible online: [https://incepr.org/finalreports/cohort6/uga\\_final\\_report.pdf](https://incepr.org/finalreports/cohort6/uga_final_report.pdf))

## Presentations

### Invited Talks

Davis, E., Davis, J., Ireland, K., Wolf, M., and Jones, K. "Roundtable: Humanities Pedagogy and AI in German and American Classrooms." UGA/LMU-Munich Faculty Exchange Program. University of Georgia. Athens, GA. Aug 30, 2023

Davis, E. "Portfolios in the Writing Classroom: Visible Outcomes, Intelligible Course Design, and Reflective Practice." Workshop for Writing Instructors. University of Rhode Island, Sep 1, 2015.

Davis, E., Desmet, C., Miller, D. "Ecology of ePortfolios at UGA." Plenary and "Roundtable Discussion with the Conference Keynote and Plenary Presenters." AAEEBL Southeast Regional Conference. University of Georgia. Athens, GA. Nov 2014.

Davis, E. "Prepping for Portfolios: Starting a Dynamic Portfolio Practice in the Writing Classroom." Workshop for Writing Faculty. Eastern Kentucky University. Richmond, KY. Apr 2014.

Davis, E. "Faculty Address." English Department Graduation Ceremony. University of Georgia. Athens, GA May 2013.

Davis, E. "[De]composing the Book: Distribution, Degradation, and the [Dis]embodied Digital." Futures of the Book Symposium. University of Georgia. Athens, GA. Apr 27, 2013.

### Conferences

Davis, E., L. Harding, McKee, L., Steger, S. "Writing Programs as a Flexible Collaborative: Building an Institutional Culture of Writing." *Accepted for International Writing Across the Curriculum Conference*. Colorado Springs, CO. July 2025.

- Davis, E. "Into the Marsh: Displacing Writing Pedagogy in a Field Study Service-Learning Program." *Accepted for Gulf-South Summit on Service-Learning and Civic Engagement*. Nashville, TN. March 2025.
- Davis, E., King, J., and Steger, S. "Choose Y'all's Own Adventure: Countering Student Expectations with Ergodic Instruction." *Computers and Writing*. Texas Christian University. Ft. Worth, TX. Jun 21, 2024.
- Davis, E. "'It just makes me feel less alone': Presence and Hybridity in the Third – or maybe Fourth? – Space Writing Studio Classroom." *Computers and Writing*. University of California-Davis. Jun 23, 2023 [virtual].
- Davis, E., Cruz-Bibb, R., Clark, N., Merritt, D., Ford, J. "Preserving One Rural Georgia Community's African American History: How to Leverage Higher Education Partnerships to Get Results." *Engagement Scholarship Consortium*. Athens, Georgia. Sep 21, 2022.
- Davis, E. "Criticism, Creation, Collaboration, Community: Cultivating an Ethic of Digital Citizenship in Digital Rhetoric and Technical Communication Courses." *Computers and Writing*. East Carolina University. May 2022 [*CANCELED due to family emergency*].
- Davis, E., Davis-Olwell, P. Hunt, A., Landers-Potts, M., Matthews, P., and Thompson, K. "Using Multi-modal Reflection Strategies to Enhance Critical Thinking." *USG Teaching and Learning Conference*, University of Georgia. Athens, GA. Apr 11, 2019.
- Davis, E., and Harding, L. "Tracing the Network of Writing Program Administration." *Conference on College Composition and Communication Research Network*. Pittsburgh, PA, Mar 13, 2019.
- Davis, E. "Distributed Innovation: Teaching as Co-Learning in Writing for the Web." *Computers and Writing*. George Mason University. Washington, DC. May 26, 2018.
- Davis, E., and Fennel-Burley, C. "Writing and Community: Engaging Students in Rural Outreach and Engagement." *Engagement Scholarship Consortium Conference*. Birmingham, AL, Sep 26, 2017.
- Davis, E., Harding, L., Heath, A., and Miller, D. "From Dialogue to Design: Toward a Comprehensive Writing Curriculum" *Council of Writing Program Administrators Conference*. Knoxville, TN, Jul 22, 2017.
- Davis, E. "Georgia Through the Looking Glass: Sparking Wonder Through Archives-Centered and Community Engaged Pedagogy." *Computers and Writing*. University of Findlay. Findlay, OH. Jun 2, 2017.
- Davis, E. and Harding, L. "Collaboration, Celebration, and Commitment: When WPAs and CTLs Join Forces to Support Writing." *Council of Writing Program Administrators Conference*. Raleigh, NC. Jul 15, 2016.
- Davis, E., Harding, L., and Steger, S. "Digital Writing as Public Writing: A Pedagogy Roundtable" *Digitarium Digital Humanities Conference*. University of Alabama. Mar 4, 2016.
- Davis, E., Desmet, C., and Miller, D. "From Artifacts to Networks in Writing Assessment with ePortfolios." *Inter/National Coalition for Electronic Portfolio Research Reunion Meeting*. American Institutes for Research, Washington, DC. Sep 18-19, 2015.
- Davis, E. "Rhetoric, Writing, and Tools: An Experiment in Team Teaching a Hybrid Digital Humanities and Digital Writing Course." *Computers and Writing*. University of Wisconsin-Stout, Jun 2015.
- Davis, E. "Creating Capstone Writing Portfolios: The Student Experience." *AAEEBL Southeast Regional Conference*. University of Georgia. Athens, GA. Nov 2014.
- Davis, E. "Objects in Space: Composing as Exhibit Curation." *Computers and Writing*. Washington State University. Pullman, WA. Jun 2014.
- Balthazor, R., Davis, E., Desmet, C., Miller, D., Steger, S., and Wharton, R. "From <emma> to Marca: Technology and Pedagogy in a Decade of Open-Source Writing Software Development." *Half-day Workshop. Conference on College Composition and Communication*. Indianapolis, IN. Mar 2014.
- Davis, E. "Emergence, Attention, and Cognition in the Composition and Conception of Digital Texts." *South Atlantic Modern Language Association Conference*. Atlanta, GA. Nov 2013.
- Davis, E. "Seeing Connections: Service-Learning and Internship Programs." Panel with Desmet, C. and Miller, D.: "Constructing New Norms: Frameworks for English Department Internships." *Council of Writing Program Administrators Conference*. Savannah, GA. Jul 2013.
- Davis, E., Desmet, C., and Miller, D. "ePortfolios and/as Multimodal Practice." *AAEEBL Southeast U.S. Conference*. Clemson, SC. Nov 2012.

- Davis, E., Desmet, C., and Miller, D. "Rubrics, Reflections, Raters, and Resources: Developing a Strategy for ePortfolio Writing Assessment from First-year Comp to Capstone Writing Certificate." Council of Writing Program Administrators Conference. Albuquerque, NM. Jul 2012.
- Davis, E. "Distinctively Similar: Composing the Tumblr Ethos." Panel Presentation: "The Architexture of Tumblr." Computers and Writing. North Carolina State University, Raleigh, NC. May 2012.
- Davis, E., Desmet, C., and Miller, D. "Ethical Internships: Framing the Practical and Legal Considerations of Writing Program Internships. Council of Writing Program Administrators Conference. Baton Rouge, LA. Jul 2011.
- Davis, E., Desmet, C., and Miller, D. "Revision in Flux: From Essay to ePortfolio" Computers and Writing. The University of Michigan, Ann Arbor, MI. May 2011.
- Davis, E. "The Mirror and the Window: Toggling Between Virtual Style and Real Substance." Computers and Writing. Purdue University. West Lafayette, IN. May 2010.
- Davis, E. "Collaborative Composition in Digital Spaces." Poster Presentation. CCCC Computer Connection Digital Pedagogy Poster Exhibit. Conference on College Composition and Communication. Louisville, KY. Mar 2010.
- Davis, E. "Writing Service: The UGA Writing Center Web Site Project." Poster Presentation. Gulf-South Summit on Service-Learning and Civic Engagement in Higher Education. University of Georgia, Athens, GA. Mar 2010.
- Davis, E. "At least I'm not a gimp': Felix Gaeta and the Construction of the Human in Battlestar Galactica." Southwest/Texas Popular Culture and American Culture Association Conference. Albuquerque, NM. Feb 2010.
- Davis, E. "Writing on a Continuum: Blogging and the Practice of Academic Life." Computers and Writing. University of California-Davis, Davis, CA. Jun 2009.
- Davis, E. "Closed Source Course-Management Systems and Software: Another Brick in the Wall or a First Step in Knocking it Down?" Computers and Writing. University of Georgia, Athens, GA. May 2008.
- Davis, E. "The 'river of becoming': Joss Whedon's Processual Subjectivities." SC2: The International Slayage Conference on the Whedonverse. Gordon College. Barnesville, GA. May 2006.
- Davis, E. "Transporting Ideas Through Space and Time." Panel with Duncan, S., Eaton, K., and Guenzel, S.: "Trading Spaces: The Wireless Laptop Program at the University of Alabama." Computers and Writing. Stanford University. Palo Alto, CA. Jun 2005.
- Davis, E. "Digitally Deconstructing Disciplines." American Association for History and Computing Annual Meeting. American Historical Association Conference. Washington, DC. Jan 2004.
- Davis, E. "Playing Male to be Female: Christina Rossetti, 'Monna Innominata', Judith Butler, and the Implications of Drag." 18th and 19th Century British Women Writers Conference. University of Kansas, Lawrence, KS. Mar 2001.
- Davis, E. "Draggin' through the Sonnet Sequence." University of Alabama English Graduate Organization Symposium. University of Alabama, Tuscaloosa, AL. Feb 2001.

## SERVICE

### Faculty and TA Development: University of Georgia

#### Workshops and Talks

- Davis, E. and Harding, L. "Writing to Activate Learning in Any Class." CTL Active Learning Workshop Series. Mar 21, 2023. *Apr 1, 2025*. Co-facilitator.
- Banka, A., Bales, D., Davis, E., Maerz, J., Shannon, J., Van Orman, K., and Vergara, A. "Ungrading 101: Removing Scores from Assessment and Feedback." Workshop Co-facilitator. Apr 11, 2024.
- Chess, S., Davis, E., Hicks, J., Hovland, I. "Grading Outside the Box: Implementing Non-Traditional Assessment Strategies in Your Classroom. Future Faculty Fellows Program Panel. Sep 22, 2023. Invited Speaker.
- Davis, E., Maerz, J., and Shannon, J. "Ungrading." Lilly Fellows Meeting. University of Georgia. Athens, GA. Oct 31, 2022.
- Davis, E. "Community Collaboration: The Archway Partnership and English." Rural Engagement Workshop. University of Georgia. Athens, GA. Mar 4, 2022.

- Davis, E. "Strategies and tips for creating (and honoring) writing time." Public Service and Outreach Faculty Scholarship Academy. University of Georgia. Feb 5, 2021.
- Davis, E. "Keys to UGA – Focus on POS: The Archway Partnership and Instruction." New Faculty Academy. University of Georgia. Athens, GA. Nov 5, 2020.
- Davis, E. and Harding, L. "Cancel Copy and Paste. Understanding and Teaching Source Integration Strategies." Center for Teaching and Learning Workshop Series. Oct 2, 2020.
- Davis, E. and Harding, L. "Why Write?" Faculty Workshop. J.W. Fanning Institute for Leadership Development. Jan 29, 2018. Co-facilitator.
- Davis, E. "Service-Learning in English with the Archway Partnership." Service-Learning Fellows Program Meeting. Office of Service-Learning, University of Georgia. Athens, GA. Mar 18, 2016.
- Davis, E. "Archway Partnership and the English Department." Archway Partnership Summit. Athens, GA Feb 9, 2016. Invited Speaker.
- Davis, E. "Best Practices in Reflective Writing." Freshman College TA Orientation, Division of Academic Enhancement. Jun 20, 2017. Invited Speaker.
- Davis, E. "Strategies for Written Assignments for FYOS Students." CTL Pedagogy Workshops. 2013-2017. Facilitator.
- Davis, E. "Writing to Learn: Assigning and Assessing Low- and Mid-Stakes Writing Assignments. CTL Graduate Teaching Assistant Workshops. Mar 7 and Sep 10, 2014 and Mar 21, 2016. Facilitator.
- Davis, E. "Writing in Your First-year Odyssey Seminar: A Workshop for Faculty." CTL. July 26/28 and Aug 3, 2011; Jan 2012. Facilitator.
- Davis, E. "Rubrics and Writing Assessment." Invited Talk. Qualitative Research Program. College of Education: Lifelong Learning and Administration. Oct 2009.
- Davis, E. "Reflective Writing in Service-Learning." Service-Learning Fellows Program. Office of Service-Learning. Nov 2008. Invited Speaker.

### **Program Coordination**

#### **Writing Fellows Program (2008-2022)**

- Worked with the CTL and OVPI to solicit applications and select participants for faculty development program devoted to writing pedagogy and assessment
- Conducted regular meetings with Fellows to discuss principles and best practices for writing instruction and evaluation
- Assisted faculty with project development for use of stipend funds
- Maintain connection with program alumni regarding on-going writing pedagogy development and sharing writing related information/events

#### **Creating a Sustainable Writing Practice (2018-2022)**

- Co-facilitated writing productivity and accountability program with L. Harding
- Worked with Office of Faculty Affairs Director of Programming to recruit faculty and select participants for semester-based cohorts
- Conducted kickoff workshops and facilitated regular workshop sessions and check-ins
- Coordinated end-of-year faculty writing retreats, 2017-19

## **Committee Work: University of Georgia**

### **University Level Committees and Task Forces**

- Working Group on Writing, Office of the Vice President for Instruction, 2023-present
- University Council Program Review and Assessment Committee, 2023-present
- Service-Learning Excellence in Teaching Award Review Committee, 2020
- Writing and Communication Committee, Office of the Vice President for Instruction, 2018-19
- Writing Curriculum Working Group, 2017 (Co-author of report for Vice President for Instruction: "Start to Finish: Increasing Rigor and Continuity in Writing Instruction at the University of Georgia, 2017).
- UGA Teaching Academy Academic Affairs Faculty Symposium. Invited Participant. Unicoi State Park. 2010 and 2017. ?

### **Search Committees**

- Member, Associate Director of Institute for Native American Studies, 2023-2024

Member, Franklin College of Arts and Sciences Dean, 2021-2022  
 Member, Archway Partnership Director, 2021  
 Chair, English Department Lecturer, 2018-19  
 Member, Office of Faculty Affairs Director of Programming, 2016  
 Member, Assistant Director of Franklin College of Arts and Sciences Writing Intensive Program,  
 2015  
 Member, English Department Lecturer, 2012

### **Promotion Committees**

Member, J. Cohen (Third-Year Review, English), 2025  
 Member, N. Reeves (to Principal Lecturer, English), 2024  
 Member, H. Gallagher (to Senior Lecturer, Biology), 2024  
 Member, S. Steger (to Principal Lecturer, English), 2023  
 Chair, C. Lasek-White (to Senior Academic Professional, English), 2020  
 Member, E. McGinn (to Academic Professional, University Libraries), 2019  
 Member, J. McClung (to Senior Academic Professional, UGA at Oxford) 2019  
 Chair, S. Clouser (to Senior Academic Professional, CTL), 2016  
 Chair, M.A. O'Neal-Ingle (to Senior Lecturer, English), 2016

### **Faculty Mentoring**

Member, Non-Tenure Track Faculty Mentoring Network, 2020-present  
 Service-learning Faculty Mentor, H. Gallagher (Biology), 2023-24  
 Faculty Mentor, C. Young (English) 2022-23  
 Service-Learning Faculty Mentor, C. Finlay (Grady, Sports Media Institute), 2022-23  
 Facilitator, Non-Tenure Track Networking Event, 2021  
 Service-Learning Faculty Mentor, D. Berle (Horticulture), 2012

### **English Department Service**

ENGL 1102 Revision Ad Hoc Committee, 2022  
 Franklin College Faculty Senate Representative, 2016-19  
 Advisory Committee, 2014-17  
 Promotion and Tenure Guidelines Revision Committee, 2014-15  
 First-year Composition Committee, 2009-12, 2014-15, 2016-17  
 Proposal and Curriculum Development Committee: M.A. in Rhetoric and Composition for UGA-  
 Gwinnett Campus, 2012  
 First-year Composition Placement Exam Pilot Program, 2009-10

## **Other Service**

### **Professional Service**

Lead, Computers and Writing Conference, 2025 UGA Hosting Committee, 2023-present  
 Editorial Review Board, *International Journal of ePortfolio*  
 Editorial Review Board, *International Journal of Teaching and Learning in Higher Education*  
 Planning Committee, AAEEBL Southeast Regional Conference, 2014

### **Professional Organizations**

Conference on College Composition and Communication  
 Council of Writing Program Administrators

### **Community Service**

Volunteer Tennis Coach. East Athens Inner City Tennis Club. Athens, GA 2021-present.  
 Clarke-Oconee Tennis Association Board of Directors. President 2020-22. Outreach Coordinator  
 2022-24

